

**Bingham High School
Home of the Miners
Guidelines, Policies, Procedures and Directory
2011-2012**

SCHOOL ADMINISTRATION

Dr. Patrice Johnson	Superintendent	
Dr. Anthony Godfrey	Administrator of Schools	
R. Thomas Hicks	Principal	
Dennis Edmonds	Asst. Principal	Students S-Z
Barbara Gentry	Asst. Principal	Students F-K
Dr. Rich Price	Asst. Principal	Students A-E
Chris Titus	Asst. Principal	Students L-R

BOARD OF EDUCATION

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This book is provided to the Bingham High School Student Body by the Bingham High School Cheerleaders. Because of their hard work, they have solicited ads which, not only act as a fundraiser for the Cheer Program, but also provide this book to the Bingham Student Body free of charge.

Thanks Bingham Cheer and our Community Sponsors!

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Principal's Message

Dear Students,

We are extremely excited to have you back in school this year! We have over 100 years of tradition and excellence in academics, athletics, activities, service, and building great character in preparation for future endeavors beyond high school. We encourage you to seek out ways to get involved in Bingham High School. What positive impact will you have on the lives of others this year?

The Bingham High School faculty and staff are composed of kind, caring individuals who want to help you succeed in all of your positive endeavors. Your success and happiness at Bingham will be directly related to your involvement, effort, desire, personal motivation, and positive relationships you form with other students and the adults in this building. Find a mentor among the faculty who can show you, by their personal example, how you can become the person you want to be and strive for the goals you wish to achieve.

For your success, be to class on time, stay on task, do quality work, and be responsible in meeting your deadlines. If you start to fall behind, talk to your teachers, counselor, or administrator to resolve such issues quickly. When you stay on track with your school work and attendance, you have more energy to focus on the positive aspects of your life and make greater strides to prepare yourself for the path you choose to follow after high school. The faculty, staff, and administration at Bingham High School wish you a successful, enjoyable, and rewarding school year.

Sincerely,
R. Thomas Hicks
Principal

Regular Bell Schedule

First Bell	7:25		
1 & 5 Classes	7:30	9:05	95 Min.
Announcements	7:30	7:35	5 Min
2 & 6 Classes	9:10	10:40	90 Min.
(A) Lunch	10:40	11:15	35 Min.
3 & 7 Classes	11:20	12:50	90 Min.
3 & 7 Classes	10:45	12:15	90 Min.
(B) Lunch	12:15	12:50	35 Min.
4 & 8 Classes	12:55	2:25	90 Min.

LUNCH DETERMINED BY 3rd & 7th PERIOD CLASSES

1st Floor (Includes Seminary)- (A)Lunch

2nd Floor (Includes Gym)- (B)Lunch

TRADITION

Bingham High School has a rich heritage of tradition. The humble beginnings of our school started at the Bingham Copper Mine, where people of different ethnic backgrounds came to a common school to learn and excel. Bingham carries the responsibility to continue on in excellence whether it is in academics, athletics, citizenship, or any activity provided by our school.

What great things will you bring to Bingham High School?
ESSENTIAL QUALITIES OF A BINGHAM GRADUATE

Desired Results of Student Learning (DRSLs)

Bingham High has the goal of teaching students a variety of skills before they graduate and enter college or the work force. These Desired results of Student Learning are taught across the curriculum of Bingham High School.

Critical Thinking

Accesses, organizes, interprets, and evaluates information
Recognizes problems and demonstrates problem-solving skills using a variety of strategies including numeric methods and higher order thinking skills
Makes balanced judgement and justifies conclusions

Effective Communication

Uses the **written** word to communicate with clarity, purpose, and understanding of audience
Communicates **orally** with clarity, purpose, and understanding of audience
Develops proficiency in **reading** and comprehending a variety of written materials
Demonstrates effective **listening** skills

Character Development

Respects self, others and property
Assumes responsibility for personal actions
Demonstrates personal integrity
Develops a civic conscience

Lifelong Learning

Develops a positive educational and career vision
Connects knowledge and experience from different subject areas and applies to current learning
Develops personal aspirations for self-improvement and strives for excellence
Gains basic skills in the use of technology

Message from the SBOs

Welcome Home Miners!! Welcome to a year of fresh ideas and new activities. Welcome to a year of unity and school spirit. Welcome to a year of meeting new people and making new friends. Welcome to a year of embracing old tradition. Welcome to a place where everyone is connected under the same name, "Miner". Welcome to a place built on a foundation of excellence. Welcome to a year where you will exceed your expectations. Welcome to another year at Bingham High School.

You're coming home to a fresh start but the same wonderful memories. Be excited! It's a new year, and we have the opportunity to make it exactly how you want it to be. Don't be afraid to come to us with ideas you'd like to see happen! Live with no regrets! Branch out! Get involved! Do everything you can to participate and know that we're doing everything we can to make this year one you will remember for years to come. Have pride in being a Bingham Miner! Be the best you can be! This year take pride in our school, in your work, and in everything you are take part in.

Thank you, and We love you!

The ever-grateful and forever indebted,

Tiffany Chin-	Student Body President
Steve Forsyth-	VP of Finance
Chris Glaittli-	VP of Assemblies
Jenilee Douglas-	VP of Activities
Annie Vanvalkenburg-	VP of Public Relations
Tisi Tuifua-	VP of Records
Paden May-	VP of History

Bingham High School Dances 2010-2011

Homecoming Dance
Bingham Ball
Sweethearts Dance (FCCLA)
Prom
Girl's Pref
Senior Dinner Dance
Yearbook Stomp



DEPARTMENT CHAIRPERSONS

Art Athletic Director Counselors CTE - Business CTE Coordinator CTE - Family Consumer Science CTE – Vocational CTE – Technology Driver Education Healthy Lifestyles Language Arts Mathematics Media/Library Performing Arts Science Social Studies Special Education Technology World Languages	Marva Bennett Brad Bevan Richard Farley Chris Osborn Wayne Dittmore Patti Bartlett David Stevenson Pat McDonald David Peck Russ Paulsen Katie Jones Becky Wells Jeri Albrecht Darin Graber Tom Herret Scott Crump Barbara Johnson Jeff Mackay Jana Brinton
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Counseling Center

801-256-5120

Counselor	A-CI	Richard Farley	
Counselor	Co-G	Renae Brady	
Counselor	Pe-So	Easton	
Counselor	Li-Pa	TBD	
Counselor	H-Le	Filippini	
Counselor	Sp-Z	Kathy Dzierzon (“Zierzon”)	
Psychologist		Dr. Gail Ritz	256-5121
Applied Tech. Coordinator		Wayne Dittmore	256-5125

PTSA

Bingham High School has a very active PTSA that works cooperatively in the interest of all students and the school. Active support and membership in this organization is encouraged. Membership fees may be paid when registration fees are paid. The 2011-2012 PTSA Presidency include:

President	.....Toni Kalinin	Soph. Orientation	....Athena Harward
President Elect	..... Linda Alldredge	Senior Grad Party	.....Carrie Nielsen
Secretary	..... Angela Benassi	Senior Sunrise	.....Carrie Nielsen
Treasurer	..... Christine Young	Student Board,
Legislative VP	..... Darci Crossley	Fundraising	.....
Membership VP	.....	T Shirt Sales	.....
Reflections	Bonnie Greenwood	Smith’s Earn and Learn	.....
Hospitality	.....Marcie Ellett	Administration	.....Dr. Rich Price
Teacher Appreciation	Lori Jencks, Debbie Kroll	Battle of the Bands	.....
Volunteers	.....		.....

Academics

GRADUATION REQUIREMENTS

The Jordan School District, following guidelines adopted by the Utah Board of Education in January 1984, requires that to be eligible for graduation, a student shall complete the following graduation requirements.

1. Earn the minimum number of credits designated by the high school a student attends. (Note: All high schools will require a total of 27 credits except Valley High School which requires 24 credits.)
2. Meet attendance requirements as designated by the high school.
3. Demonstrate minimum competency by passing reading, writing, and mathematics competency tests as required by the State Office of Education and Jordan School District. Students graduating in 2006 or later will be required to pass the Utah Basic Skills Competency Tests (UBSCT).

Note: Meeting graduation requirements entitles one to receive a diploma but does not necessarily entitle one to attend commencement. Students may be denied the privilege of attending commencement based upon appropriate disciplinary action by the school administration.

COURSE AND CREDIT REQUIREMENTS

Credit is awarded on the basis of a student's participation, mastery of subject matter, and/or attainment of skills. Credit is granted for courses taken in the 9-12 grades. The Utah State Office of Education and Jordan School District require all students to complete the following courses and credits for high school graduation.

BHS Graduation Requirements (27 Credits)

Language Art (4.0 Credits)	Physical Education (1.50 Credit)
Social Studies (3.5 Credits)	Health (.50 Credit)
Math (3.0 Credits)	Computer Tech (.50 Credit)
Science (3.0)	Financial Literacy (.50 Credit)
CTE: Career Technology (1.0 Credit)	Electives (8.0 Credits)
Arts (1.50 Credits)	Total = 27 Credits

Please see your counselor if you have any questions about the progress you are making towards graduation

Guidance Services Counseling and guidance services are available to all students. These services include assistance with educational planning, interpretation of test scores, occupational information, career information, college admission and scholarship information, study skills and/or help with home, school or other concerns. Students wishing to visit a counselor should make an appointment with the counseling secretary or a counselor. A hall pass or teacher note is required for counselor time during a class period. Bingham High does not discriminate in admission or access to its programs or activities. Parents or students who feel they need extra accommodations should contact their counselor.

Academic Letters The purpose of this recognition is to reward and promote academic excellence at Bingham High School. A student may qualify for the academic letter by:

- Maintaining a cumulative GPA of 3.7 or higher for three consecutive quarters, beginning with the sophomore year or
- A 4.0 GPA for two consecutive quarters or
- Meet the academic expectations as constituted by respective departments.

After evaluating the grades, the advisor will give the student proof of qualification. The student may then obtain the academic "B" by presenting his/her qualification slip to an authorized dealer of letters (ie. Universal Athletic Supply). Membership in the National Honor Society is NOT a requirement to receive an academic letter.

Majors for Miners Graduation Cords Program

The Majors for Miners Graduation Cords Program allows students to be recognized during graduation ceremonies by wearing graduation cords of a specific color for outstanding participation in various departments. To receive graduation cords representing a department, a student must complete all required classes in that department, plus one related class beyond the required classes. Every grade received in that department must be a "B" grade or better for the student to qualify. Graduation cords may be earned in the following departments and focus areas: Social Sciences, Health & Recreation, Mathematics, Science, Performing Arts, Visual Arts, Language Arts, and Career Technology Education.

Grading System Report cards are issued four times a year. If you have any questions in regards to a particular grade, you should contact your teacher immediately. All students are encouraged to track their own academic progress in each class.

Deficiency Reports Student grades may be accessed at any time through our school website location at <http://binghamminers.org/>. You will be given a confidential ID and Password. Once logged into your student's information, clicking on the class percentage will access grades for individual student assignments, tests, quizzes, projects, etc. to that point in the quarter. Clicking on the teacher name will access e-mail service directly to the teacher. If you do not have internet access through home or work, internet services are available at public libraries or at the school library. Midterm reports are mailed home at midterm each quarter. Skyward directions are included with each mailing. Parents are encouraged to call school when misunderstandings occur and make appointments with the desired party. Students receiving an "I" (Incomplete) grade on their report card have ten school days from the end of the previous quarter to make up any deficiencies or the incomplete grade becomes an "F". Students should consult with their teacher if they have any questions about an incomplete grade.

Adding/Dropping a Class

Students may change classes online within the first two (2) days of a semester. That represents one A day and one B day on the block schedule. Changes after the two-day period will be considered only for emergencies and must have administrative approval. Changes made after the two beginning days of the semester may result in failure and/or loss of credit.

National Honor Society

Purpose: The Bingham High Chapter is part of the nationwide National Honor Society. Membership is based on scholarship, leadership, and service. Membership in the National Honor Society will be limited to juniors and seniors. According to the National Honor Society Handbook, "...membership should never be considered on the basis of grades alone...Schools that select members solely on the basis of scholarship are violating the Constitution. In order to qualify for consideration for membership in NHS, students must meet the academic standard, which is a cumulative GPA of 3.700 or higher AND successful completion of academically rigorous courses. Each department and the Faculty Council will determine academically rigorous courses at BHS. At the beginning of each school year, the NHS adviser will complete a list of juniors and seniors who meet the above scholarship requirement. This list will then be given to each faculty member, counselor, and administrator for character recommendation. The faculty council will review the faculty character recommendations and select a list of juniors and seniors who may receive an invitation to an orientation meeting. Students who think they qualify academically, but who do not receive an invitation to complete the information form may contact the NHS adviser. Candidates must complete the information form and return it to the adviser by the specified due date. Completion of the information form, however, does not guarantee selection for membership into the society. Completed information forms will be presented to the NHS faculty council. The faculty council will evaluate the candidates on the basis of service, leadership, and character and will determine which candidates will be selected for membership in the society. Candidates who have been selected for membership will be notified in writing, invited to attend the induction ceremony, and given information concerning membership obligations.

Packets

Please check with your Guidance Counselor regarding packets if you have failed a class. There are limits on the amount of time allowed to complete a packet and deadlines for completion at the end of the school year. Contact your counselor for details.

ATTENDANCE POLICY

A complete version of the Attendance Policy can be found @ <http://binghamminers.org/>

What is the Attendance Policy?

The goal of the Bingham High School attendance policy is to increase student success by encouraging daily attendance and make up of work missed due to absence, and by helping students develop responsibility in preparation for attendance expectations in their future careers. Research indicates that poor school attendance is directly linked to a decline in academic achievement.

If you have more than 2 absences in any class that are not made up in attendance school or waived by an Attendance Review Application, you will get an NG (no credit) for the class. If you fail the class, the F will override the NG.

How to Avoid Attendance School:

Every time your student is absent, call the Attendance Office within five days to report student illness, Dr. appointment, court date, wedding or funeral of a family member.

The absence will be changed from "A" to "E". When a student reaches three "E" absences, the third "E" absence *can* be waived. Waiver forms are found in the Attendance Office.

When checking in/out of school during class time, ALWAYS go through the Attendance Office!

Commonly Asked Attendance Questions

If I have two excused absences (E's) and I get the third absence, what do I do?

1. If my third absence or more is excused, I need to fill out the Attendance Waiver Application which is found in the Attendance Office. Please do not submit an attendance waiver application until EXCUSED ABSENCES (E's) in a class EXCEED the allowed 2 per class per quarter. Only absences marked "E" (excused) on the PowerSchool attendance record will be considered for review.

****Or****
2. If any of my three class absences is an "A", "W", "Z", or "G", I will need to go to Attendance School.
****IMPORTANT** Keep in mind that the first two absences that are allowed in a class are "E's" no matter where they occur in the quarter and they will always remain on the attendance record. This means that absences marked as "A", "W", "Z", or "G" ANYWHERE within the first three absences or beyond must be made up. They are never able to be waived.**

If I need Attendance School, how do I do it?

1. Purchase an attendance ticket in the front office for each absence. The cost is \$2.00 per ticket.
2. Sign up in the front office for the day you will be making up the absence. You must attend the session for which you sign up. (If you miss a session, your \$2.00 will not be refunded.)
3. Keep your ticket and the receipt.
 - a. Turn ticket and receipt into the teacher.
 - b. You will be given the yellow copy. This is proof that you went to attendance school. **Keep it.**
4. Attendance School Rules:
 - a. **Be on time.** (Doors will be locked if you are late)
 - b. You will be required to study or read a book the hour you are there.
 - c. You can make up the absences with your teacher if it is for their class. (Teachers are not required to make up individual class sessions with you.)
 - d. You will spend one hour in attendance school for each absence in a class that exceeds the two allowed.

****Teacher Make-up*:*** Teachers who desire to do so may allow students the opportunity to make up absences by attending special make-up sessions in their own classes. Teacher-initiated make-up hours are allowed only for the class of the teacher providing make-up; hours are not transferable to another teacher. The assigned work must be academic in nature (no service work). The student purchases and brings the Attendance School admission slip to the teacher and the teacher turns in the record of completion to the Attendance Office. Teachers setting up their own make-up sessions are not paid for the time spent supervising and tutoring.

**Make-up hours required for absences in these individual teacher sessions are the same as outlined for make-ups in Attendance School*

How do I check out of school?

1. You may check out with a phone call from a parent, a parent note or a parent may come into the attendance office.
2. We must hear from a parent on the day of the check out if you are expecting the absence to be excused.
3. Students leaving BHS at any time during class hours will need to check out/in through the attendance office. This includes during assemblies.

How do I check back in after I have checked out?

1. Always keep your **yellow check out slip** to check back in at the attendance office before you go to class.

How do I take an Education/Vacation Leave?

District Policy allows 10 Education/Vacation leave days per year. You may use these days for: vacation, college visits, family issues, and other situations that are not covered by school activities. Students may take no more than five (5) prior-approved education/vacation release absences per class per quarter without being required to make-up the absences or have them excused through the absence review process.

- A parent must call or send a note requesting the day/s for the vacation.
- The vacation form must be completed and **returned to the attendance office before you leave on vacation.**

Does this mean I should send my student to school even when s/he is sick?

No: However, the parent should call the attendance office **within 5 days of an absence** to make sure the absence is recorded as an “E” – excused. If illness causes your student to miss more than the twice (per class) allowed by policy, excused absences can be appealed with a waiver.

My student is a “good kid”. Why does this policy apply to him/her?

For the policy to be fair and effective, it must apply to all students equally. We do not make judgments as to whether a student is “good” or “bad” when applying the policy. We want each student to attend 90% of the time to receive credit.

Can I still take my student on a vacation?

Absolutely! By Jordan School District Board Policy, students are allowed 10 days of education/vacation leave per year. See “Education/Vacation” for details about the procedure for taking vacation days without penalty.

My student needs to take a day to visit a college (participate in an athletic competition/ go on Teen Jeopardy/ construct homes in Mexico with our church/ visit with a talent Scout/ etc.). How can s/he do that without penalty?

Use the vacation leave form. Your student can complete and submit this form before leaving for any such activity. See “Education/Vacation Leave” instructions.

Why is my student considered absent if they are more than 15 minutes late for class?

We believe what we do in the classroom is valuable and meaningful. There must be a point in the class where tardiness is considered absent/truant. Students simply cannot be allowed to roam the halls and not attend class until “somewhere” in the middle or end of the period without a consequence.

Can my student make up absences from a previous quarter?

Students must make up absences by the last day of the quarter. The only exception would be students who accrue absences in the last week of the quarter. They need to talk to their administrator and make those up within the first week of the next quarter.

My student was just diagnosed with mono (strep, depression, migraines, chronic fatigue, etc.) and will be out longer than ten consecutive school days. What should I do?

Contact your student’s administrator as soon as possible. With a specific Dr.’s note, we can arrange for a short term home and hospital teacher to visit your student and do our best to keep his/her education consistent and uninterrupted if the absences will exceed ten or more consecutive days.

What happens if my student is failing a class but is getting an NG due to attendance?

An “F” grade overrides an “NG”. The class will need to be made up for credit.

Will an “NG” affect my student’s athletic or student government eligibility?

Yes. Students must maintain published academic standards for eligibility requirements. An “NG” will count as an “F” when figuring eligibility.

Attendance Codes – Definitions

- A = Unexcused Absence
- E = Excused Absence (*Still counts!*)
- G = Unexcused w/ Guardian Knowledge
- W = Tardy more than 15 min
- T = Tardy
- L = Made-Up Tardy
- Z = Sluff or Truancy
- F = Absence Waived*
- V = Education / Vacation Leave*
- S = Suspended*
- D = In-School Suspension*
- Y = Counselor Conference*
- X = Administrative Conference*
- H = Home and Hospital*
- K = Detention*
- N = School Excused Activity*
- B = Made-Up Absence*

* Does not count against total number of absences.

Absence: *The student does not come to class or comes in as a "late check-in" after the fifteen (15) minute tardy period. (See "Tardiness" below)*

Excessive Absences: *Seventeen (17) or more class absences per quarter (cumulative across all classes) or three (3) or more absences in any one class. Students who are excessively absent are subject to disciplinary action, possible court referral, withdrawal and loss of credit. Students absent for 10 consecutive days will automatically be withdrawn from school unless they contact the school to explain mitigating circumstances.*

Late check-in: *The student came to class after the fifteen (15) minute tardy period and must go to the attendance office to obtain a check-in slip for admittance to class. (See "Tardiness" below)*

Made-up absence: *The student attended Attendance School for the prescribed amount of time to help make up for time and instruction lost due to an absence.*

Truancy: *A student is truant who is absent from class without school and/or parental approval. Examples:*

- Not arriving at school as expected by parents and school authorities
- Arriving at school, but not attending classes
- Leaving school without following proper check-out procedure through the attendance office
- Missing any part or all of a scheduled class without permission
- Obtaining permission to go a certain place, but not reporting there.

Tardiness: Bingham High School students are entitled to an uninterrupted, risk free learning environment. Tardiness disrupts the education of students in the class and disrupts the teacher's ability to teach. Students may be considered tardy if they are not in their seat when the tardy bell rings. Classroom teachers set up their own system for dealing with tardiness. Tardiness may affect the student's class grade. Students who are chronically tardy may be referred to an administrator. Students who arrive to class within 15 minutes after the bell will be considered "tardy".

Students who arrive later than 15 minutes after class begins must check in at the attendance office and get an admit slip to class.

Home and Hospital Care

Home study is established at Bingham High School to support the need to provide education to students who are homebound due to extended illness, accident, or other health related concerns. Students who qualify for home/hospital instruction will receive up to two hours of instructional sessions per week. Parents should contact an assistant principal or attendance office personnel to make Home and Hospital instructional arrangements. A Dr.'s note *specifically stating anticipated time the student will need home services will be required.*

PARKING REGULATIONS

1. A parking permit must be purchased from the school (\$20.00) and properly displayed at all times. Parking permit decals must be displayed on the inside of the windshield, driver's side lower corner. **Permit decals must be attached using the decal's adhesive and not by any other means.** Parking decals not attached to the window properly are not valid (the vehicle will be ticketed). Permit decals are not transferable. Replacement permits must be purchased (\$10.00) if you do not have the old permit you are replacing You must meet with Mr. Titus to receive a new permit.
2. **Parking is a privilege—not a right.** A parking permit gives a student the privilege to park legally in the student parking areas **WHEN A SPACE IS AVAILABLE**, but does not give the student the privilege to park illegally when a space is not available. If the parking lot is full, the student must find an alternative place to park legally. These alternatives include street parking on 2200 West and parking in the rear parking lot at Marv Jensen Recreation Center (accessible from Redwood Road).
3. Due to limited parking space, **SOPHOMORES ARE NOT ALLOWED TO DRIVE TO BINGHAM HIGH SCHOOL.** Sophomores parking on campus will receive a \$50 fine on the first offense and will be towed after that. Any student purchasing a parking permit for a sophomore will lose parking privileges.
4. **All students must park only in the back (north) parking lot or in the front lot on the east side in front of the gym. Please note that students may not park in the faculty strip immediately in front of the gym, the faculty strip by the greenhouse, the faculty strip by the tennis courts, the staff lot by the rear dock, the faculty parking lot in front of the school, or the 'diagonal' visitor and staff parking area west of the faculty parking lot.**
5. All students with parking tickets from previous years must resolve (pay) those tickets prior to being issued a parking permit for the current school year.
6. Seniors and juniors may buy individual parking permits during registration and at any time during the school year.
7. All parking stickers must be fully adhered to the **lower driver's side front windshield.**
8. Students receiving more than four (4) parking tickets will lose their parking privileges and their vehicle may be ticketed, booted and/or towed if parked on school grounds.

9. **Replacement permits** (you sold or wrecked your car, etc.) are available, but you must meet with Mr. Titus in order to receive a new permit. The old sticker must be scraped off the windshield and the pieces brought to the conference to confirm that the sticker is out of circulation.
10. **Parking tickets** will be issued to cars illegally or improperly parked. First offense is \$10.00. Second and subsequent offenses are \$25.00. Cars parked in restricted areas (such as a fire zone, the diagonal, on the grass, faculty parking, staff parking, red zones or handicapped parking) or cars parked in a way that obstructs other traffic or access to service areas at the school may be booted or towed at the owner's expense. In addition, the South Jordan Police Department may also issue tickets on campus for parking in red zones or handicapped spaces. Charge for removing the boot is \$50. Towing charges typically average around \$100.
11. Any disorderly conduct associated with a vehicle being booted or towed can result in suspension from school and the loss of parking privileges. Additionally, students are expected to drive safely and courteously at all times, and failure to do so could result in suspension and/or forfeiture of parking privileges.
12. Cars should be moved from the driver education range immediately after school is out and will be ticketed beginning at 3 P.M. If you will not be able to move the car, you must arrive early enough to park elsewhere in student parking.
13. When a permitted student must drive a non-permitted car, s/he must obtain a **temporary parking pass** from the assistant principal in charge of parking or from a main office secretary, before school begins that day.
14. When parking off campus, students must comply with all regulations and restrictions of South Jordan and the State of Utah.
15. **Parents dropping off vehicles for students** are expected to park in designated student parking areas. The vehicle must have a student parking sticker, or a temporary sticker must be obtained and placed in the vehicle. Vehicles parked incorrectly will be subject to being ticketed, fined, booted and towed.
16. We encourage students to walk if they live close to the school, take the bus if they live in an area with bussing available, and to carpool whenever possible.
17. School authorities have jurisdiction over student cars when they are on school property. They may be searched for reasonable cause and contraband found in the car may be seized.
18. Bingham High School and Jordan School District assume no responsibility for damage to cars, stolen property, or personal injury sustained by any automobile and/or its driver while on school property.
19. All students must pass a short quiz on these regulations before they will be allowed to purchase a parking permit.

Extracurricular Activities

ACADEMIC GUIDELINES - ELIGIBILITY - REGION III

Academic Eligibility:

(By-Laws: Article I; Section 1 a-d; Section 7, Section 8; Interpretations/Guidelines: #4 - #7 inclusive)

To participate in any UHSAA Region III or State interscholastic competition, an individual must be a full-time student in the school at which he/she has established eligibility. No student shall be eligible to represent his/her school if he/she is failing more than one subject or has a GPA of less than 2.0. Where a student has failed to meet the minimum requirements set forth above, he/she shall also be ineligible for participation in UHSAA or Region III activities in the succeeding grading period.

Incompletes are computed as F's for eligibility.

A. No student who is ineligible for a grading period should represent the school in any pre-season or practice contests with Varsity, Junior Varsity, Sophomore or Freshman teams.

B. Eligibility under this rule is determined when grades are posted. Grades are "posted" when the school registrar enters all grades electronically and are available to students, parents and teachers. In no case may the posting date be more than 5 school days following the last day of the grading period. Grade changes after that time cannot restore lost eligibility, except for a documented clerical error.

C. An incomplete (I), no grade (NG), or no credit (NC) is considered a failure until the grade is made up.

D. The final grading period is defined as the date report cards are posted by the school for the last grading period of the school year.

E. A student enters high school when he/she enters the 9th grade regardless of whether the 9th grade is in the high school or a separate junior high school. This means that all 9th or 10th grade students must not have failed more than one class the previous grading period and have a GPA 2.0 or higher.

F. The word "represent" shall be as defined below. Any violator of the Scholastic Eligibility Bylaw shall not:

- . Be in uniform on competition night.
- . Warm-up with the team.
- . Sit on the bench with the team.

- . Be listed on the program roster.
 - . Be introduced as a member of the team.
 - . The above student/participant may, however continue to practice with his/her team upon approval of school administration. TA letter grades with the exception of failing grades will not be calculated as a part of a students GPA in determining eligibility. It is recommended that in considering makeup credit for academic eligibility, a required course must be made up with a similar required course. Elective courses may be made up with other elective or required courses.
- G.** A maximum of three (3) courses may be taken for academic eligibility. Community school classes will not constitute the previous term, but may be used for makeup. The "previous term" refers to the terms of the regular school year. It is strongly recommended that grades be changed for clerical error only.

At Bingham High, the following are examples of behaviors which may revoke eligibility:

- Insolence or disrespect of any kind to a Bingham High School staff member.
- Sluffing classes or activities such as assemblies where attendance is required
- Rowdy or disruptive behavior in the building or on school grounds.
- Theft of property at school.
- Destruction of, defacing, or vandalizing school property.

Letter Awards

Three types of letters are awarded at Bingham High School, the academic "B", the activities "B", and the athletic "B". The Bingham High School Letter Award Winners invest extensive time, energy, and dedication to their chosen areas of achievement. The letter award symbolizes the honor and tradition of Bingham High School and should be worn with pride. In the event that a letter award recipient discredits Bingham High School, the school reserves the right to have the letter removed from the designated jacket or sweater. Descriptions of each type of are listed below.

The Activity Letter shall be awarded for outstanding achievement in activities that are sponsored and sanctioned by Bingham High School. The following are examples that may qualify for the activity letter award:

Cheerleading.....A. McGrath	Music (Instr.).....D.Grabber, J. Thompson
Color Guard T. Lucero	Music (Vocal).....K. Gates
Dance.....TBD	Newspaper B. Boberg
DECA.....S. Strong	Student Government.....S. Newberry
Drama..... M. Willden	Yearbook P. McDonald
Forensics/Debate C. Shackelford	

The Athletic Letter The specific criteria for earning the activity letter will be determined by the respective team coaches and advisors and will be disclosed to the teams. The athletic letter may be worn only on the approved jacket or sweater of Bingham High School. The block "B" will be awarded to deserving varsity athletes who have met the requirement and are eligible to represent Bingham High School in interscholastic athletic activities recognized by the Utah High School Activities Association. Such awards are subject to (1) the recommendation of the coach of the sport (2) the approval of the Bingham High School Administration. An award may be withheld or withdrawn from a student should their actions or conduct not be in keeping with the standards of the school or UHSAA.

Clubs A variety of clubs are available to students at Bingham High School. The clubs vary in purpose from special interest, to service, to vocational. Listed below are the clubs currently active in the school and their advisors.

Clubs and Groups (Must renew each year between March 1 and April 1)

Bacon Bits (Service) Club	Marc Jensen	M107	
Best Buddies	Jared Denslow	C103	
Bingham Historical Society	TBD		
Blue Crew	Doug Livingston	V201, V100	
Celtic Club	Margaret Pratt	E201	
Chinese Club	Karen Bennion	103	
DECA	Steve Strong	B200	
Drama Club	Michelle Willden	Copper Pit	
FBLA	Chris Osborn	B205	
FCCLA	Kimberly Thomas	V102	
French Club	Jana Brinton	E233	
Gaming, Movies, Anime	Kevin Moritz	204	
Glee Club	Kerrin Gates	Choir Room	
Harry Potter Club	Sara Newberry	E208	
Hockey Club	Susan McCandless	E210	
HOSA (Health Occupation)	Cynthia Cox	C105	
Interact Club	Heather Christopher	E229	
Italian Club	Kevin Moritz	SS203	
Key Club	Anne Griffin	SS214	Cont'd

Lacrosse (Men)	Karen Kid	208
Lacrosse (Women)	Pat McDonald	V107
Literacy Club	Emily Sell	E219
MESA	Jessica Linford/Doug Livingston	S112/V201
Movie Makers Club	Liz Lewis	E221
National Honor Society	Jessica Hollinger	E206
Piano Club	Jim Thompson	Band Room
Ping Pong Club	Marc Jensen	M107
Poetry Club	Susan McCandless	E210
Political Science Club	Scott Crump	S5212
Service With a Smile	Liz Lewis	E221
Skills USA	Melinda Mansouri	B202
Taco Bell Club	Jeff Arbogast	E223
TSA	Pat McDonald	V107

GUIDELINES FOR STUDENT BEHAVIOR

Bingham High School has become a fine school because of the active cooperation of its students. It is our goal to help students develop self-discipline and a strong sense of responsibility. Our rules are based upon the simple code of courteous and considerate behavior toward others. In using them as a guide for your behavior, the atmosphere of the school will be more pleasant. Students should observe the generally accepted and understood rules of common decency in all school related functions and activities.

Conduct and Discipline Jordan School District's Policy AS67 on Discipline of Students and School Expulsion states:

Section 1. Board Policy: The Board recognizes that student discipline is essential to further the educational process and provide an environment conducive to learning. The Board authorizes the Administration to take appropriate action to preserve order among the students and staff and to protect school property. Acts of violence, use or possession of a weapon or facsimile, criminal behavior, and gang activity in or about district schools, property, or activities shall be dealt with in accordance with district policy and the law. (Utah Code 53-A-11-9)

General Norms of Behavior at Bingham High School

1. Students shall demonstrate behavior consistent with the standards of good citizenship in a democratic society. Students shall use accepted patterns of courtesy and decency; respect the rights of others; abide by state and district attendance regulations; and comply with building rules and guidelines.
2. Should a student violate these norms of behavior, certified staff members may take disciplinary action to attempt to modify the student's behavior. In taking disciplinary action, staff members will exercise their best professional judgment.
3. Staff members may use, but are not limited to, the following disciplinary actions:
 - A. In-school suspension
 - B. Behavior contract.
 - C. Community service.
 - D. Restitution for damage/harm.
 - E. Parent/guardian attending class with student.
 - F. Referral to school psychologist.
 - G. Enrollment in anger control class.
 - H. School suspension
 - I. Suspension to a District Level Hearing
 - J. Others as agreed upon by teachers and administrators.

Due process procedures shall be observed whenever either a teacher, or a school administrator, toward a student, directs serious disciplinary action. Due process generally requires, before final disciplinary action is taken, that:

1. The student be advised of the misconduct with which he or she is charged and of the proposed disciplinary action;
2. The student be offered an opportunity to admit or deny the charge/s;
3. The basis of the charges be explained to the student if the student denies the charges;
4. A further opportunity be offered to the student to respond to the charges and the proposed disciplinary penalty; and;
5. The final decision is communicated in writing to the student, and in appropriate cases to the parent.

Grounds for Suspension / Expulsion

Section II. Board Policy AS67, Page 1, B.

Dangerous or Disruptive Conduct The following conduct is defined as "dangerous or disruptive conduct" and is prohibited on school property, at school-sponsored activities, and while traveling in school-funded or school-dispatched vehicles.

1. Possession (regardless of intent), using, selling or attempting to possess, use or sell any firearm, weapon, knife, explosive device, noxious or flammable material, firework, chemical weapon, martial arts weapon or other instrument including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.
2. Causing, or attempting, threatening or conspiring to cause damage to personal or real property, or causing or attempting, threatening or conspiring to cause harm to a person through:
3. Possession or distribution of drugs or alcoholic beverages.
4. Sexual harassment or fabrication of sexual harassment charges with malicious intent to defame character.
5. Arson - the willful and malicious destruction of any part of a building or its contents or occupants by use of fire or explosive.
6. Burglary - breaking, entering or remaining in a structure without authorization during the hours when the premises are closed to students.
7. Larceny or Stealing - the intentional unlawful taking and/or carrying away of property belonging to or in the lawful possession or custody of another.

8. Criminal Mischief – willful or malicious injury or damage in excess of \$200.00 to public property or to real or personal property belonging to another.
9. Battery – the unlawful and intentional touching or striking of another person against his or her will.
10. Assault – placing another person in fear or apprehension of a harmful or offensive touching, whether or not a touching is actually intended.
11. Hazing – intentional, knowing, or reckless acts of a demeaning or assaultive nature, whether or not consensual, or causing another to so act, in connection, affiliated with or sponsored by Jordan School District, with initiation, admission into, affiliation with, holding office in, or continued membership in any organization where such conduct:
12. Endangers the mental or physical health or safety of another;
13. Involves any brutality of a physical nature such as whipping, beating, branding, calisthenics, bruising, electric shocking, placing harmful substances on another's body, or exposure to the elements;
14. Involves consumption of any food, liquor, drug or other substance;
15. Involves any physical activity that endangers the mental or physical health or safety of another;
16. Involves any activity that would subject any person to extreme mental stress such as sleep deprivation, extended isolation from social contact or conduct that subjects another to extreme embarrassment, shame or humiliation;
17. Involves use, possession or distribution of controlled substances, drugs, drug paraphernalia, tobacco or alcoholic beverages;
18. Involves threatening comments or statements including but not limited to the use of foul, abusive or profane language;
19. Involves cruelty to animals as provided by law;
20. Is for the purpose of initiation, admission into, affiliation with, holding office in or as a condition for continued membership in any organization.
21. The perpetrator knew that the victim is a member or a candidate for membership with a school team or school organization to which the perpetrator belongs or belonged within the preceding two years.
22. Involvement in any activity which violates federal, state or local law or regulation, disrupting normal school proceedings, or causing, or attempting, threatening or conspiring to cause other students to violate federal, state or local law or regulation or to disrupt school proceedings, or attempting, threatening or conspiring to do any of these.

Acts of Vandalism

1. Students, who willfully deface, cut, mar, injure, damage, or lose school or staff property may be suspended or otherwise disciplined.
2. Official grade transcripts and diplomas may be withheld until the student or the student's parent(s) or guardian has paid for damage or made appropriate restitution.

Gang-Related Activity

1. Students who are involved in gang-related activity, which is deemed by the Administration to be dangerous or disruptive in a public setting, shall be subjected to disciplinary action.
2. Gang-related activity may include but is not necessarily limited to the following:
 - a. Wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign or other things which evidence membership in a gang.
 - b. Use of a name, which is associated with or attributable to a gang.
 - c. Designating turf or an area for gang activities or occupation or ownership.
 - d. Any combination of items a, b, and c.

Fighting This dangerous behavior cannot be tolerated in our school or on school grounds, or at school activities. Students involved in fights will be suspended from school immediately for up to 5 school days. Assault charges will be issued to any student involved in a fight through the local law enforcement agency. Parent conference will be required before a student is allowed to return to school. Mandatory Anger Management classes may also be required by an administrator. Failure to complete this course may result in further suspension from school. Any student found to be encouraging fighting or escalating fighting either verbally or by his or her actions, will be subject to school suspension and a parent conference with the administration. Any student observers found to be unresponsive to requests to leave the scene when an adult is breaking up the fight or any student obstructing school officials trying to restore order will also be subject to suspension. **Fighting will not be tolerated.**

Other Behavior Expectations

Assembly Behavior Students are to be cooperative in every respect during all assemblies. To be cooperative, appropriate, courteous and respectful for other students, faculty, staff, and guests, and patriotic to school traditions, is expected. Cell phones not shut off and put away during assemblies will be confiscated

Cellular Phones As per Jordan School District Policy, cellular telephones are not to be used by students during class times, assemblies, instructional activities or field trips. Students may use their phones during class break, but must not be using their phones in the hallways when they are supposed to be in class. Students having their phones out and/or turned on during the previously mentioned times will have their phones removed from them by faculty or staff, and **a parent or legal guardian must meet with the vice-principal in person to get the phone back.** Multiple infractions may cause a student to lose the privilege of carrying a cell phone at school.

Electronic Devices at School To prevent disruptions to the learning process students are not to use cell phones, CD/DVD/IPOD players, electronic games or other inappropriate electronic items during class, assemblies, field trips, or instructional times at school. Such items used during class time, field trips, or assemblies will be confiscated and returned to the student's parent or legal guardian. Failure to follow these guidelines can result in confiscation of the item.

Student Messages If messages are of an emergency nature, the office staff will make every effort to deliver them without delay. However, it is not possible to accept and hand-deliver each of the telephone messages that come to the high school without interrupting classes and interfering with the learning environment. Students should ask friends and employers to leave messages at their homes, not at school. Students should avoid coming to the office to locate another student unless an emergency exists. Student business should be taken care of before school, during class breaks, or after school. Students **MUST** check out through the attendance office even if they have been paged and/or notified with an emergency message.

Computer Network and Internet Students are responsible for good behavior on school computer networks just as they are in any other aspect of school life. Inappropriate computer behavior includes; accessing or trying to access sites that contain pornography or any other controlled sites that would constitute a breach of security. The network is provided as a privilege for students to conduct research and complete classroom/classwork tasks.

Network usage and storage areas may be treated like school lockers. Bingham High School reserves the right to review files and communications without prior notice to maintain system integrity and ensure students are utilizing the network appropriately. Failure to comply with district and school rules may result in a loss of network access, disciplinary action by the administration, and referral to law enforcement agencies. Students are required to sign a network, internet use agreement to use school technology services.

Academic Dishonesty Cheating, stealing answers, plagiarizing (**passing off someone else's work as your own - this includes copying statements, paragraphs, or entire papers from the internet without properly citing your source**), and academic dishonesty in any form, including inappropriate use or misuse of the school's computer network, cannot be tolerated in the school environment. Teachers will confiscate all evidence in regards to suspected dishonesty and make a report to the administration. Depending upon the infraction, the penalty may range from parent conference to suspension to a district level hearing.

Bus Behavior Bingham High School students are expected to follow the district guidelines for proper student behavior when riding all school buses. Parents and/or students may obtain specific information regarding transportation eligibility from an Assistant Principal, the Attendance office, or the Registrar's office. Not following bus rules can lead to loss of riding privileges.

Cafeteria Behavior Great pride and effort is taken to create a safe, **CLEAN** eating environment. Your help is needed to maintain this standard. You can help by:

1. Not crowding in line or holding a place for a friend.
2. Deposit all trash in the proper receptacles.
3. Do not sit on the table tops.
4. Ensure that sanitary/safe conditions are maintained by not throwing food or drink.
5. Clean up your mess.

School Dress and Grooming

Students shall dress in a manner that shows respect for the educational environment and is befitting the day's activities. Students' clothing and jewelry must not present a health or safety hazard or distraction, which would disrupt the educational mission. Disruption is defined as reactions by other individuals to the clothing or adornment, which causes the teacher/ administrator to lose the attention of the students, to modify or cease instructional activities, or to deal with student confrontations or complaints. Students failing to comply w/ dress standards will be asked to change clothing, be provided clothing to change into, or sent home until a clothing change is made.

1. Items that disrupt the educational mission shall not be allowed. Personal items such as clothing, paraphernalia, jewelry, backpacks, fanny packs, gym bags, water bottles, etc., shall be free of writing, pictures, or any other insignias, which are crude, vulgar, profane, violent, or sexually suggestive.
2. Items which bear advertising, promotions and likeness of tobacco, alcohol, or drugs or which are contrary to the educational mission, shall not be allowed.
3. All students shall maintain their hair, mustaches, sideburns, and beards in a clean, well-groomed manner. Hair, which is so conspicuous, extreme, odd in color or style that it draws undue attention, disrupts, or tends to disrupt or interfere with the learning atmosphere at the school, shall not be allowed.
4. All students shall wear clean clothing. Clothing, jewelry, accessories and piercings which are so conspicuous, extreme, or odd that they may draw undue attention, disrupt, or tend to disrupt, interfere with or pose a health or safety issue to the learning atmosphere at the school, shall not be allowed.
5. Students shall not wear clothes that are mutilated, cut off, or immodest, e.g., short shorts, mini skirts, bare midriffs, halter-tops, spaghetti straps, tank shirts, or similar clothing. Students' shirts will have sleeves. Clothing shall cover the midriff, underwear, backs, and cleavage at all times. Skirts, dresses and shorts must be at least mid-thigh length or longer when seated.
6. Students shall comply with the laws that govern wearing military uniforms and insignias (Title 10, USC §771-772, and Army Regulation 670-1 §29-4).
7. Hats of any kind are not allowed within the building except as part of an approved activity, or for religious, or medical purposes.
8. School officials may require students to wear certain types of clothing for health or safety reasons in connection with certain specialized activities.
9. Gang-related clothing, colors, and paraphernalia shall not be allowed in schools or activities. School officials will determine what constitutes "gang" clothing, colors, and paraphernalia after consultation with law enforcement agencies as needed.
10. Shoes shall be worn at all times that ensure personal safety and hygiene.

Drugs, Alcohol, and Tobacco A high school is a public, tax-supported institution and is obligated to maintain and uphold the laws of the community and state by which it is created and supported. The Utah State School Law specifically states that it is illegal for high school students to have alcohol or tobacco in their possession. While it is true some high school students do use alcohol or tobacco with the full knowledge, if not the consent of their parents, this in no way relinquishes the school of its responsibility. Therefore, our school policy concerning these agents is as follows:

A student possessing tobacco in the school building, on the school grounds, or at any school sponsored activity will be asked to surrender this material to school personnel and will be issued a Tobacco Violation Report. These reports will be sent to the District Office and then to juvenile court for possible court action. If this procedure fails to achieve the desired results, the student will be suspended from school and a parent conference will be necessary for reinstatement. The use of alcohol and drugs seriously affects a person's behavior and will not be tolerated by school authorities. If a student is found with alcohol or drugs in his/her possession while on school grounds, or if a student comes to school while under the influence, he/she will be suspended from school immediately until a parent conference can be arranged to determine the appropriate steps to be taken according to district Drug and Alcohol Abuse Policy AS90.

Jordan School District Policy AS 90: Drugs and Alcohol

1. First offense, use or possession: 10-day suspension or early intervention class attended with a parent.
2. Second offense, use or possession: 45 days suspension from school and activities. A home-based educational program will serve the student during this time.
3. Distribution of illegal or controlled substances (i.e. alcoholic beverages, marijuana, LSD, prescription and/or non-prescription, etc.) results in a 45day suspension with services through home based education.
4. At the third possession violation or the second distribution violation, the suspension with alternative home-based education will be 180 days. (One full school year)
5. Students having more than one day's supply of any controlled substance in their possession, whether prescriptions from the doctor or bottles of patent medicines purchased legally, will be charged with possession of a controlled substance and will be suspended according to the first offense. (See number 1).
6. Being uninformed or unaware of the details of policy AS90 does not give any student immunity from the consequences of violation of the policy.

Medications - If it is absolutely necessary for a student to take medication during school hours, the following guidelines apply:

Prescription Medication - must be in the original labeled container stating the name of student, name of medication, amount, time to be taken, prescriber's name and current date. At no time should a student have more than one day's dosage (8 hour dosage) in their possession on any given day.

Non-Prescription Medication (over-the-counter medication): BHS students may carry and consume over-the-counter medication as directed according to the following policy.

- The medication must be in its original container
- The student must carry a written statement from parent/guardian requesting self-administration with the medication not to exceed an 8 hour supply
- The student may not share (distribute) ANY medication in ANY amount with other students. Doing so will result in disciplinary action by the school.

Fines will be assessed to cover the cost of damage or loss of school property such as books, desks, etc. Students must pay all fines and other financial responsibilities by the end of each quarter.

Profanity/Obscene Language Students are expected to be orderly and well mannered in their conduct at school. The use of profanity and obscene language is not acceptable by school policy, by district policy, and by Utah law. Consequences may be suspension, expulsion and/or charged with a Class "C" misdemeanor. (Utah – Section 1, 53A-11-904).

Public Display of Affection Our school environment is important to us, and we wish to present ourselves to the public as well mannered and self-disciplined. You can help us do this by refraining from displays of affection while in school. This may include kissing, inappropriate touching, etc.

Sexual Harassment: A form of sex (gender) discrimination. It consists of unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature that is based on one or more of the following conditions.

1. Submission to such conduct is made either explicitly or implicitly as a term or condition to educational benefit.
2. Submission to or rejection of such conduct by a student is used as the basis for decisions affecting the student's educational program.
3. Such conduct has the purpose or effect of unreasonably interfering with a student's educational performance or creating an intimidating, hostile, or offensive learning environment.

There are two types of sexual harassment:

a. **Hostile Environment:** The three levels of hostile environment are the same as those listed for other harassment; e.g., generalized harassment, individually targeted harassment, and criminal harassment.

b. Harassment that culminates in a tangible action which alters the conditions of the educational programs (previously called quid pro quo).

Harassment: Unwelcome conduct of an offensive nature that is demeaning or derisive or occurs substantially because of the race, color, ethnic background, national origin, religion, gender, creed, age, citizenship or disability and which creates a hostile educational environment. Any form of harassment will not be tolerated at Bingham High School.

The terms "intimidating," "hostile," and "offensive" include conduct which has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include unwelcome touching, crude jokes or pictures, discussion of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. Students, who believe they are victims of sexual harassment or have witnessed sexual harassment, are encouraged to discuss the matter with an Assistant Principal. Complaints are kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

School Dances and Other Activities are for Bingham High School students only. Students must have school ID to be admitted into a stomp or dance. Students must have school ID to be admitted free to home games. Bingham High School has the best stomps, dances and games around. Students have a right to expect a safe environment when they attend activities. The faculty and administration do not want students hurt at activities that are intended for students to have fun. Parents expect that Bingham High School activities should be safe for their students. Therefore, if/when a student takes part in creating an unsafe environment, they will be asked to leave immediately. If a student is removed from a stomp or a dance, they may not be allowed to attend any more stomps or dances for the remainder of the school year. Such unsafe activities might include (but are not limited to) moshing, pushing and shoving in a way that could result in injury, riding on someone else's shoulders, or any other activity that could result in injury to oneself or other students or that shows intentional disregard or disrespect for students or adults. If a student is removed from a game or other athletic event, they may not be allowed to attend any more games or athletic events for the remainder of the school year. Such unsafe activities may include (but are not limited to) pushing and shoving in a way that could result in injury, body surfing, aggression towards players, officials or fans from the guest school, throwing things in the bleachers, or any other activity that could result in injury to oneself or other students, or that shows intentional disregard or disrespect for students or adults. Students coming to Stomps in immodest or provocative clothing, which does not reflect the standards of our community, will be required to change before entering the dance. Students dancing inappropriately (grinding, lap dancing, etc.) will be removed from the dance (without a refund), and parents will be notified of the inappropriate behaviors.

GENERAL INFORMATION

Jordan School District
HIGH SCHOOL FEE SCHEDULE
 2011-12

I. Required Fees (for fully or partially enrolled students)

Activity Fee	\$50.00
Book Rental.....	\$40.00
Locker Rental.....	\$5.00
Instructional Technology Support	
10 TH Grade Language Arts.....	\$10.00

II. Elective Fees and Charges

Entry Level Elective Class Fee.....	(maximum) \$20.00
Advanced Level Elective Class Fee.....	(maximum) \$30.00
(Limitation not applicable to elective Career and Technical Education/CTE projects)	
Instructional Technology Support	

Fee per class.....	\$10.00
Class Changes.....	\$5.00
(Non-essential, student-requested class changes)	
Make-up Quarter (.25) Credit Class.....	\$35.00
(Classes, packets, District-sponsored, online, etc.)	
Non-District Test Proctoring.....	\$35.00
Valley High Summer School Make-up	
Class Registration Fee.....	\$45.00
Fee per Quarter (.25) Credit Class.....	\$35.00
Summer Participation Skills and Techniques (PST) Competency Class.....	\$120.00
Enrichment Labs (After school AP programs)	\$35.00
Driver Education Class	\$95.00
Summer Driver Education Class.....	\$140.00
Fitness for Life Competency Test.....	\$35.00
Fitness for Life Make-up Test.....	\$35.00
Content Area Competency Test	* \$85.00
Algebra I, American Government and Citizenship, Biology, Computer Literacy, Earth Systems, General Financial Literacy, Language Arts 12, World Geography, World Languages	
Jordan Symphony Orchestra.....	\$100.00
Musical Instrument Rental (per instrument)	\$80.00
Yearbooks	(includes tax) \$42.75
Parking Permit	\$20.00

*USOE-required fee for state tests administered at Granite School District Testing Center (effective June 13, 2008)

III. Extracurricular Participation Fees (for fully or partially enrolled students)

Baseball	\$75.00
Uniform Rental	\$100.00
Basketball	\$75.00
Uniform Rental	\$75.00
Cheerleaders	\$75.00
Uniform Student Purchase	\$200.00
Color/Winter Guard	\$75.00
Costume Rental.....	\$100.00

Jordan School District
HIGH SCHOOL FEE SCHEDULE, Continued
 2011-12

III. Extracurricular Participation Fees (for fully or partially enrolled students), continued

Cross Country	\$55.00
Uniform Rental.....	\$50.00
Dance Company	\$25.00
Costume Rental.....	\$100.00
Debate	\$75.00
No Uniform Required	
Drama	\$55.00
Costume Rental.....	\$50.00
Drill Team.....	\$75.00
Costume Rental	\$100.00
Football	\$75.00
Uniform Rental.....	\$100.00
Golf	\$65.00
Uniform Student Purchase (School Choice)	\$75.00
Uniform Student Rental (School Choice)	\$50.00
Marching Band	\$75.00
Uniform Rental	\$50.00
Music (Performing Groups) – Instrumental	\$40.00
Uniform Rental.....	\$100.00
Music (Performing Groups) – Vocal	\$40.00
Uniform Student Purchase (School Choice)	\$150.00
Uniform Student Rental (School Choice)	\$100.00
Soccer	\$75.00
Uniform Rental.....	\$50.00
Softball	\$75.00
Uniform Rental	\$100.00
Swimming	\$60.00
Uniform Student Purchase (School Choice)	\$75.00
Uniform Student Rental (School Choice)	\$50.00
Tennis	\$55.00
Uniform Student Purchase (School Choice)	\$75.00
Uniform Student Rental (School Choice).....	\$50.00
Track & Field	\$55.00
Uniform Rental	\$50.00
Volleyball.....	\$75.00
Uniform Rental	\$50.00
Wrestling	\$75.00
Uniform Rental	\$50.00

IV. Optional Spirit Pack Limits (per student maximum cost)

Baseball	\$250.00	Golf	\$150.00
Basketball	\$250.00	Marching Band	\$200.00
Cheerleaders	\$250.00	Music	\$200.00
Color/Winter Guard .	\$250.00	Softball	\$250.00
Cross Country	\$150.00	Soccer	\$250.00
Dance Company	\$200.00	Swimming	\$150.00
Debate	\$200.00	Tennis	\$200.00
Drama	\$200.00	Track & Field	\$200.00
Drill Team	\$250.00	Volleyball	\$200.00
Football	\$250.00	Wrestling	\$200.00

* Includes Tax
 ** USOE Required Fee

Building Hours School hours are 7:30 a.m. to 2:25 p.m. The building will be open to students at 7:00 a.m. and will remain open for those students involved in supervised activities. Students who are involved in supervised activities must leave the building as soon as their respective activity has ended. All students in the building after 2:45 p.m. must be under the supervision of a staff member.

Check Cashing and Change Policy Bingham High School does not cash checks. We accept checks only for the exact amount of registration fees and approved school expenses. Checks will not be accepted without check guarantee card information including card name, number, and expiration date. We do not accept two-party or out-of-state checks. Insufficient fund checks will be turned over to a collection agency who charges \$15.00 per check. Change is not made in the main office.

Emergency Drills There will be a certain number of school evacuation drills held during the school year. Students are expected and encouraged to follow instructions given by staff members at all times. Penalties for setting off false alarms will include suspension and/or expulsion from school as well as criminal charges filed through the state Fire Marshall.

ID Cards Each student at Bingham High School is issued a photo identification card. The purpose of this card is to provide a student with positive identification as a student at BHS. This card is needed for admittance to all BHS activities. This card is also to be used to check out materials from the Library Media Center. The following guidelines govern the use of ID Cards.

1. Students are expected to carry their ID cards while at school and school activities.
2. Students must produce their card when requested by an administrator, faculty or staff member.
3. Replaced ID cards will cost \$3.00, and may be purchased in the Registrar's Office.

Library Media Center is open from 7:05 a.m. until 3:00 p.m. each school day. Students are encouraged to use this facility during these hours with teacher permission. Books in the general collection may be checked out for two (2) weeks. Reference books may not be checked out. Magazines may be checked out for an hour or overnight. Students using the library facilities are expected to follow the rules of the library and not distract others wishing to use the facility for study. Fees for overdue or lost books must be paid before the end of each semester. Students who do not pay fee/fines will be subject to loss of privileges as determined by the administration.

Lockers Bingham High School owns and maintains lockers that are rented to students for \$5.00 for their convenience in storing books, coats, and other items during the school year. Since the lockers are school property, the school reserves the right to joint control over students' lockers, including the right to search lockers at any time without prior notice. Students are to use only the locker assigned to them. Students are responsible for keeping their lockers clean and free of debris and graffiti and for reporting needed repairs to the Main Office. Vandalism to a locker will result in the student losing the privilege of being loaned a locker for the next semester and/or school year. Combination to lockers will be given out at the time of registration and it is the responsibility of the students to keep his/her combination confidential. Students may not place their own locks on lockers without prior approval from the administration. Valuables: Large amounts of money and other valuables not needed for school should not be brought to school. Students should secure valuables in their regular school lockers, not in their gym lockers. During physical education classes, athletic practices and games, students should always leave billfolds, rings, watches, etc., in their school lockers or they lock valuables in their gym lockers using their own locks. **BHS is not responsible for lost and/or stolen items.**

Lost and Found A lost and found is maintained in the Attendance Office, while books are returned to the issuing teachers, and athletic equipment and clothing is turned over to the respective coach.

Lunch Period Two lunch periods operate daily. See daily schedule for exact times. The cafeteria is a supervised area similar to a classroom. Students are expected to follow all standard rules of behavior during lunch, including attendance and punctuality. A hot lunch program is available with a variety of dishes sold a la carte. A snack bar is also available during the lunch periods. The cost of a regular school lunch is \$1.60, and a la carte is based on your personal choice.

Parent-Teacher Conferences In order to foster good school-parent relationships and communication, parents are encouraged to attend Parent-Teacher Conferences. Any time you have doubts about your student's progress you should call the school for consultation with teachers or administration.

Telephones A phone is available in the Attendance office if an emergency exists. Students should not be out of class to use phones without proper authorization.

Health/Sick Room A student who becomes ill or injured during the day should have someone assist them to the Attendance Office. The Attendance Office staff will help determine the severity of the illness/ injury and involve the proper personnel for assistance. Visits to the sick room will be limited to 30 minutes. If a student does not feel better at the end of a 30-minute period, their parents will be called to come pick them up.

Textbooks are furnished by the school district. If books are lost or damaged in excess of reasonable wear, the student is fined to cover the damages. Upon receipt of a school textbook, the student should write his/her name, the school year, room number, period, and teacher's name on a single line in ink on the inside of the front cover. Fees for lost or damaged books must be paid before the end of each semester. A fee schedule may be obtained from the Principal's Office. Students who do not pay fees or fines will be subject to loss of certain privileges as determined by the administration.

Vending Machines Soft drink and snack vending machines are available for use by all students. Students may purchase drinks and snacks throughout the day. Each teacher reserves the right to determine if drinks/snacks may be consumed in their classrooms. Access to snack/drink machines may be curtailed by the administration if problems arise concerning litter, tardiness, etc. No glass containers should be brought on campus or into the building at any time. Drinks/snacks are not permitted in the gym or in the auditorium during the school day.

Visitors Parents, patrons, and educators are welcome to visit Bingham High School while classes are in session with prior notification. All visitors must report to the Attendance Office to receive a visitor pass before going into the building. Social visits by outside students are prohibited. Relatives visiting from out of town are also prohibited. Anyone coming on school grounds to pick up students for early dismissals or after the regular school day should use the front parking lot where visitor parking is available. All other lots are for students/faculty use only; visitors who use other lots may be subject to fines or towing.

BINGHAM HIGH SCHOOL CONSTITUTION

Preamble:

We, the student body of Bingham High School, in order to establish an effective student government; to create beneficial student/faculty and school/community relationships; to encourage student participation in extracurricular programs, to promote citizenship, scholarship and sportsmanship; to increase school unity, loyalty and spirit, do ordain and establish this constitution.

Article I Name, Colors, Songs, Emblems

Section I

The name of the organization will be "Bingham High School." The official colors will be royal blue and white.

Section II

The school, song, school hymn and pep song will be phrased as follows:

School Song

Bingham sons and daughters
Like the mighty waters
Roll along to victory.
Tides of warriors greet us
With their teams to beat us
But we'll fight for victory
Onward, onward, team against the foe
Forward, forward, our honored banners go.
All our foes will tremble
As our teams assemble
On, on, on to victory.

Hear the echoes ringing
Hear the students singing
'Tis our song of victory.
Colors flying o'er us
Blue and white before us
Lead us on to victory.
Onward, onward, team against the foe
Forward, forward, the Bingham Miners go.
Bingham we are with you
And we are here to cheer you.
Fight, fight, fight for victory.

School Hymn

We'll always remember the blue and the white
And the faces so tender and dear.
We'll always remember the stars in the night
That shine on our campus so clear.
We'll always remember the laughs and the smiles

And the struggles and sorrows and tears.
But though we may travel o'er many strange miles
We'll always remember in May and September
Bingham High as our happiest years.

Pep Song

Here's to our dear high school -
Yes, Bingham High
Here's to our colors.
May they fly on high.
Climbing over climbing we'll ever be -
leading our colors to victory.
The Miners are our heroes -

gallant and true
They are all fighting for the
white and blue. Cheering, shouting, yelling -
we'll have fair play.
There's no rebelling,
we all can say

Section III

The emblems of Bingham High School will be as follows: the Block "B," the pick and shovel on a shield, and the Miner.

Article II Membership

Membership of Bingham High School will be of two types: (1) Student Membership gained upon payment of registration fees. Student membership will entitle the holder to the privileges of voting in student elections, holding office (if specified requirements are met), and participation in all student activities; (2) Honorary Membership is granted to all faculty and administrative personnel. Honorary membership will entitle the holder to all privileges of the organization except holding student body office.

Article III Student Body Officers

Section I

The student body officers will consist of a president, vice-president, secretary, historian, and business manager.

Section II

The student body officers will meet daily in the student government class, preside over assemblies, correlate and arrange for activity dates, promote and support school activities, represent Bingham High School in all activities away from school and officiate in all other duties associated with the office. The student body president will preside over and conduct meetings of the student body officers and student council, provide agendas, initiate student appointments on behalf of, and with the concurrence of, the student body officers and delegate further responsibilities and assignments to other student body officers. The student body vice-president will assist the president and will assume the responsibility of the president during the president's absence. He will also be responsible for publicizing student body activities. The student body secretary will maintain records; records minutes, and handle correspondence. The student body historian will keep a history of the school year, a complete set of school newspaper and maintain the yearbook collection. The student body business manager will keep a record of student body funds and conduct all financial matters.

Section III

The student body officers will be elected annually in the spring and will hold office from the end of the school year until the end of the school year for which they are elected unless removed from office for cause.

Section IV

The president and vice-president must be seniors during the year for which they are elected. The secretary, historian and business manager may be either juniors or seniors during the year for which they are elected.

Section V

Candidates for student body office must have either a 3.0 grade point average for the quarter previous to elections or an accumulative grade point average of 3.0.

Section VI

The election of student body officers will be conducted according to procedures specified in the bylaws to this constitution.

Section VII

The following is an optional oath of office for the student body officers to be administered by the current student body president or someone appointed by him:
I (repeat name) do hereby solemnly swear that I will be a loyal member of the student body of Bingham High School; that I will uphold and defend the constitution of the school; and that I will discharge the duties of my office to the best of my ability.

Section VIII

A student body officer must maintain a 3.0 grade point average each quarter while in office or be removed from office. A student body officer may also be removed from office for failure to perform his/her duties or for conduct unbecoming his/her office.

Section IX

Each student body officer shall be awarded a pin at the beginning of his/her term of office. If at any time it becomes necessary to remove the individual from office because he/she becomes unqualified, he/she shall be required to return the award.

Article IV Class Officers**Section I**

The class officers will consist of a president, vice-president, and secretary for each class.

Section II

The body of these nine class officers (three from each class) shall be known as the Executive Council. They will organize and execute all activities pertaining to their respective classes and work for unity within each class and within the school. They will also assist the student body officers in the legislation of school business.

Section III

The class officers will be elected annually in the fall and will hold office until the end of the school year unless removed from office for cause.

Section IV

A candidate for class office must be a member of the class for which he/she is seeking office.

Section V

A candidate for class office must have either a 3.0 grade point average for the quarter previous or an accumulative grade point average of 3.0

Section VI

Election of class officers will be conducted according to procedures specified in the bylaws of this constitution.

Section VII

A class officer must maintain a 3.0 grade point average each quarter while in office or be removed from office. A class officer may also be removed from office for failure to perform his/her duties or through unbecoming conduct.

Article V Student Government**Section I - Organization**

The Student Government will consist of two bodies, the student body officers and the Executive Council (the class officers). The purpose of this group, acting in behalf of the students, is to work with the Administration in investigating and legislating matters affecting the student body and to help promotion and direction of student body activities. The Student body Officers, the Executive Council and the Administration will comprise the governing body of the group (Bingham High School Student body) governed by this Constitution.

Section II - Procedures

Any member of Bingham High School may submit an item of business to the student government. The item for consideration must be written in a legible and understandable manner and presented to a student body officer. The sponsor of the item may then be asked to appear in person before the Student Government class to present and/or clarify his request. The Executive Council will consider the item. Upon approval by the Executive Council, the student body officers will then consider the item. A simple majority of each body is required for approval. Any item requiring administrative approval will then be submitted to the proper authority.

Article VI Cheerleaders and Songleaders**Section I**

There will be six varsity cheerleaders. They will be responsible for developing spirit, organizing and conducting pep assemblies and making posters in support of varsity teams. They will also lead cheers at varsity games.

Section II

There will be six songleaders. They will promote spirit through entertainment at varsity games. They will also support and assist the varsity cheerleaders in presenting pep assemblies and making posters.

Section III

There will be 18 junior varsity cheerleaders. They will lead cheers at their designated games.

Section IV

Cheerleader and songleader tryouts will be conducted in the spring in the following sequence: varsity cheerleaders and songleaders followed by junior varsity tryouts.

Section V

To try out for any cheerleading or songleading position, a student must have either a 3.0 grade point average for the quarter previous to the tryouts or an accumulative grade point average of 3.0.

Section VI

Varsity cheerleaders and songleaders must be either juniors or seniors during the year for which they are selected. Junior varsity cheerleaders must be juniors or sophomores during the year for which they are selected.

Section VII

Cheerleaders and songleaders will be selected according to the bylaws of this constitution.

Section VIII

Cheerleaders and songleaders must maintain a 3.0 grade point average each quarter while in office. If at the end of a quarter a varsity cheerleader fails to earn a 3.0 grade point average, he/she will be placed on probation for the following quarter and will not be allowed to perform as a cheerleader or songleader for the next two events during that quarter. If at the end of the probationary quarter the student has again failed to earn a 3.0 grade point average, he/she will be removed from office. Junior varsity cheerleaders are also subject to the same rules of probation. Cheerleaders or songleaders may also be removed from office for failure to uphold the standards and regulations established for his/her squad.

Article VII Restrictions

Because of the time and responsibility required of a student in office, a student may hold only one of the following offices at a time: student body officer, class officer, cheerleader, songleader or club president. A student may be a member of only on cheerleading squad at a time.

Article VIII Clubs

Section I All student clubs must have a minimum membership of ten students, an adviser, a purpose and a Bingham High School Charter. A charter will be issued upon the consideration and approval of the executive council, the student body officers and the administration. The proponents of a club must submit, in writing, a statement which includes the following information: 1) title 2) purpose 3) adviser 4) requirements for membership 5) bylaws of conduct.

Section II

All club finances must be recorded according to procedures established by the administration.

Section III

Each club charter will be reviewed annually for renewal or revocation.

Article IX Publications

Section I

The Bingham High School yearbook will be known as the Coppertonian.

Section II

The Bingham High School newspaper will be known as the Prospector.

Section III

The Bingham High School newsletter and calendar will be known as the Bingham Bulletin.

Section IV

The Bingham High School student directory will be known as the B-Book.

Section V

The Bingham High School literary magazine will be sponsored by the English Department. It will be published at the discretion of the administration.

Section VI

A committee consisting of graduation staff members, the appropriate faculty adviser and the principal will select the editor of each of the above publications.

Article X Replacement of Student body and Class Officers

In the event that a student body officer or class officer resigns or is removed from office, the vacancy will be filled through appointment by the student body officers and the administration, unless the office that is vacated is that of student body president or class president. If the president's position is vacated, the appropriate vice-president will assume the office and a new vice-president will be named.

Article XI Replacement of Cheerleaders and Songleaders

A list of alternates (runners-up in order) shall be kept after the selection of each squad of cheerleaders and songleaders. In the event that a vacancy occurs in any of the squads before June 15 prior to the school year for which the squads were selected, the vacancy shall be filled with the appropriate alternate. If vacancy occurs after said June 15, no replacement will be made.

Article XII Procedure for Amendment

Section I

An amendment to this constitution must be submitted for consideration to the student body officers and the executive council. If two-thirds of each of these bodies vote affirmatively, the amendment shall be passed on to the administration and then to the faculty where a simple majority vote will be required for approval. To be adopted, the amendment must then be accepted of the student body by a simple majority vote. An adopted amendment will be in effect one week after adoption. A proposed amendment, defeated by the student body vote, shall not be submitted for reconsideration until at least sixty days after its previous defeat.

Section II

The bylaws of this constitution may be approved and amended by affirmation of two-thirds of the executive council and by two-thirds of the student body officers and by approval of the administration.

Amendments

Amendment I (March 1991)

The color silver-gray may be added to royal blue and white as a secondary school color. (See Article I - Section I) ratified March 1991

Amendment II (March 1991)

The student body officers will consist of a president, vice-president for Public Relation, vice-president for Records, vice-president for History, vice-president for Finance, vice-president for Assemblies and vice-president for Activities. (See Article III - Section I) ratified March 1991

The class officers shall consist of a president, vice-president, secretary, and historian. (See Article IV - Section I) ratified March 1991

The duties of these officers are outlined and specified in the bylaws to this constitution.

Amendment III (March 1991)

The class officers will be elected annually in the spring and will hold office until the end of the following school year unless removed from office for cause. (See Article IV - Section II) ratified March 1991

Amendment IV (March 1991)

Yell leaders will be included on the cheerleading squad. They will comply with all requirements specified in this constitution. Ratified March 1991

Amendment V (March 1991)

The varsity cheerleading squad will consist of 24-32 members who will cheer at game on the varsity level. (See Article VI - Section I) ratified March 1991

Amendment VI (April 1997)

The student body officers work together to plan and direct the activities of Bingham high school. In addition, they promote pride and spirit among the student and faculty. The duties of the specific officers are:

President: To lead and conduct meetings and to provide each person with an agenda, plans agenda, participates in "SBO" show." Also, to represent the Bingham School student body in its contacts with other organizations, has ultimate responsibility for everything the SBO's do, perform and/or delegate other duties as may be assigned by the advisor and/or administration, conduct all student assemblies or assign another student body officer to do so, serve as hospitality chair for visits from other student body officers, and serve as liaison between administration and students.

V.P. for Public Relations: To change the BHS marquee as needed, get the mail and distribute to the appropriate officer, participate in "SBO show," preside over and work with Student Senate, form and supervise committees for activities when needed, consult with other student body officers to select chairpersons for activities, take over for the president when the circumstances arises, and act as liaison with PTSA and other community groups.

V.P. for Records: To keep daily minutes, and provide each member with a typed copy of the minutes, write up agendas for the president, participate in "SBO show", take care of correspondence needed for student government, keep the student government files up to date, fulfill other needs as necessary, and act as liaison with Senior class and advisor.

V.P. for History: To be responsible for camera and video camera operations, see that all activities get video taped, responsible for poster and window decorations, make an historical record of the year, maintain the yearbook and scrapbook collection, and act as liaison between clubs and student government.

V.P. Finance: To prepare a budget and keep financial record of student government funds, keep track of purchase orders, responsible for posters and window decorations, coordinate evaluations of past activities, keep an inventory of student government supplies, order supplies from district warehouse, and act as liaison with Junior class and advisor.

V.P. for Activities: Contact newspapers, T.V., radio stations, etc. to publicize school activities, be responsible for cafeteria advertisement, responsible for posters and window decorations, responsible for the coordination and preparation for all student government sponsored activities, schedule activities with administration, fill out building use permits as needed, obtain cash boxes for activities, and act as liaison with Sophomore class and advisor.

V.P. for Assemblies: To maintain bulletin boards in main hall, responsible for posters and window decorations, be responsible for coordination, preparation, and performance of all student government sponsored activities, schedule assemblies with administration, coordinate with stage crew, schedule and supervise assembly practices, and act as liaison with cheerleaders and their advisor. (See Article III - Section I - ratified April 1997)

Amendment VII Article III, Section V – will read, “Candidates for student body office must have either a 3.0 grade point average for the quarter previous to elections or an accumulative grade point average of 3.0. Candidates must also have a passing grade in every class for the quarter prior to elections.”

Article III, Section VIII – will read, “A student body officer must maintain a 3.0 grade point average, and at least a passing grade in every class, each quarter while in office or be removed from office. A student body officer may also be removed from office for failure to perform his/her duties or for conduct unbecoming his/her office.”

Article IV, Section V – will read, “Candidates for class office must have either a 3.0 grade point average for the quarter previous to elections or an accumulative grade point average of 3.0. Candidates must also have a passing grade in every class for the quarter prior to elections.”

Article IV, Section VII – will read, “A class officer must maintain a 3.0 grade point average and at least a passing grade in every class, each quarter while in office or be removed from office. A class officer may also be removed from office for failure to perform his/her duties or for conduct unbecoming his/her office.”

Amendment VIII Article X – will read, “In the event that a student body officer or class officer resigns or is removed from office, the vacancy will be filled through appointment by student body officers and the administration, unless the office that is vacated is that of the student body president or class president. If the president’s position is vacated, the V.P. for Public relations, or the class Vice President will assume the office and a new vice-president will be named.

Amendment IX Article XII, Section II – will read, “The by-laws of this constitution must be approved and amended by affirmation of two-thirds of the executive council and by two-thirds of the student officers and by the approval of the administration. The by-laws will be contained in a single document, and will be provided to each teacher at the beginning of the school year. The Constitution of Bingham High School will be available to every teacher and student and will be printed in the Bingham High School Blue Book.

Amendment X Article III, Section VI – will read, “The election of the student body officers will be conducted according to procedures specified in the by-laws to this constitution. Write-in candidates are allowed to enter the race at any given time, if they declare their candidacy to the administration or student body advisor, and are subject to all the rules applicable to other student body officer candidates. The administration can restrict the use of school property (e.g., walls, television, and assemblies) to any candidate. Each student body officer candidate may be limited to a spending maximum on his/her campaign. All campaign expenses must be itemized and submitted to the student government advisor on the day of the final elections.

Amendment XI Article IV, Section VI – will read, “The election of class officers will be conducted according to procedures specified in the by-laws to this constitution. Write-in candidates are allowed to enter the race at any given time, if they declare their candidacy to the administration or student body advisor, and are subject to all the rules applicable to other class officer candidates. The administration can restrict the use of school property (e.g. walls, television, and assemblies) to any candidate. Each class officer candidate may be limited to a spending maximum on his/her campaign as determined by the by-laws of this constitution. All campaign expenses must be itemized and submitted to the student government advisor on the day of the final elections.

Amendment XII (March 2006)

Amendment IV – will read, “Yell leaders may be included on the cheerleading squad. They will comply with all requirements specified in the constitution.”

Article VI Sections I, II, III and Amendment V – will read, “The varsity squad will consist of 12-20 members on any grade level. The junior varsity squad will consist of 8-16 members of juniors and sophomores. The sophomore squad will consist of 8-12 members of sophomores.”

Article VI, Section IV – will read, “Varsity, junior varsity and sophomore tryouts will be held simultaneously in the spring.”

HISTORY OF BINGHAM HIGH SCHOOL

By Scott Crump

It was the fall of 1908 and with Eugene S. Hart as the supervising teacher; Bingham High School was established as a branch of Jordan High School. Classes began on September 9, 1908 with 12 eager freshmen in some rooms located above Canyon Hall in the old town of Bingham. In January 1910, the Jordan District School Board voted to make F. G. Eskelson principal of Bingham High and made the school independent of Jordan High. E. E. Dudley was appointed principal for the 1910-1911 school year at a salary of \$1,200 for ten months. The high school had a faculty of three whose salaries ranged from \$65 to \$100 a month. The first graduating class at Bingham was the class of 1912, which totaled five students.

In 1910 Jordan School District started construction of a new school along Bingham’s Main Street. The total cost of this two-story red brick structure, which opened in 1912, amounted to \$35,000. Students from the towns of Bingham, Copperfield, Highland Boy and Lark were brought to this new school with buses pulled by horses.

During the years the high school was located in Bingham, many traditions were started. From its beginning, Bingham High’s colors were royal blue and white and it was only natural that its nickname be the “Miners.” Bingham’s first yearbook was published in 1918. At first it was called the *Metal*, but this name was later changed to the *Coppertonian* (a name taken from the Bingham Copper Mine). The student newspaper began publication in 1919 and was first entitled the *Apocalypse*, then the *Arrow* (because it got straight to the point) and finally the *Coppertonian*. However, this name was later changed to *Hi-Lights* and then, in 1961, to the *Prospector* to avoid confusion.

The school year of 1926-27 saw the addition of another annual student body activity as the student officers started the tradition of whitewashing the “B” on “B” Day. Norma Olson Nichols, who was student body vice-president, commented that since Pleasant Grove and a few other high schools had their letters on the sides of mountains, that Bingham High needed a letter on a mountain as well. The student body officers thought that this was a great idea and spearheaded the project. After the idea for a mountainside letter “B” was approved by the administration, a search was begun for a suitable location. The first site chosen was on the mountain behind the mine precipitation plant. However, it was soon found that a “B” could not be seen very well at that location. The present site was then selected, situated above the old Bingham and Garfield Railroad line on the north side of the canyon’s mouth.

The construction of the block letter “B” took place on April 8, 1927 and the 1927 *Coppertonian* recorded this about the event: On April 8, 1927, the school doors were locked for the day and the students and faculty were transported to the ball park for an official holiday. The boys were marshaled in companies - each led by a spirited captain. They then trekked up the steep mountainside and erected a “B” to show the affection we hold for the school and the town. After completion of the “B”, the girls served luncheon to the hungry and worn-out boys. The rest of the afternoon was spent in games and other competitive activities.

Tommy McMullin, a Bingham teacher at the time, recalled that moving all the rocks to form the block letter “B” was hard work for the boys, but by early afternoon most of the rocks were in place. Trails were made and whitewash was carried up the switchbacks to complete the project. In the next few years the “B” was enlarged each spring when it was whitewashed, until it reached its present size. Other activities were soon added to the annual spring sprucing up and this became known as “B” Day.

In 1930 Bingham's student body conducted a contest to select a school song. Two earlier songs proved to be unsatisfactory. The winner of the contest was Jack Smith, a 17-year-old senior who later settled in Riverton. To the tune of "Sons of Burgundy," a popular 1920s song, he wrote the song "Bingham's Sons and Daughters." At an assembly held to announce the winner, Principal H. R. Atkin announced that Jack Smith's entry had been selected and called him up to the stand. There he presented him with a check for \$7.50 and said, "Now Jack will sing his song." The husky athlete blushed, handed the check back and said, "Like heck I will," and walked away. Even though Jack didn't sing that day, students have been singing those words ever since.

Bingham's school hymn was composed in 1953 by Lowell Hicks and Robert Knotts. Robert Knotts, an English and debate teacher, had recently completed writing a poem entitled "Dreams of Bingham High," that he felt paid a fitting tribute to the school he had grown to love. Two girls in his class, who had heard him recite the lines, took his composition down to the auditorium where Lowell Hicks, the Bingham music teacher, was playing the school's newly purchased Hammond organ. Showing him the poem, they asked if he could put the inspiring words to music. He agreed and over the next few days he composed the music for Bingham's school hymn. This hymn was not intended to replace the school song, but has been used so that students have had something more solemn to sing at functions like graduation and the conclusion of school assemblies.

The high school's first building was used until December of 1924. At that time due to the overcrowding created by over 200 students, Bingham High was moved to a blackish-blue brick three-story building, known as the Bingham Central High School, located a few hundred yards up the street in the City of Bingham. But even this new school building wasn't big enough for long, and in 1931 a newer \$282,362 structure, with 26 classrooms and a gym, was completed at the mouth of Bingham Canyon, in Copperton. Although many Binghamites were very unhappy about the school moving out of their city, they soon adopted it as their own. During that year, which was the shortest year in Bingham's history because of the Depression, Bingham High had an enrollment of 616 students, which included a senior class of 40.

When the city of Bingham was torn down in the late 1950s and early 1960s, it seemed as though the high school, which was designed for 1,000 students, would have plenty of room for years to come. However, in 1957 the Jordan School District School Board voted to change the boundaries of Bingham High School. The towns of Herriman, Riverton, Bluffdale, South Jordan and West Jordan, which formerly sent their students to Jordan High, were now assigned to go to Bingham along with the students from Lark, Copperton and Bingham who already attended Bingham. This aroused the protest of parents in the valley towns, especially in South Jordan. Nevertheless, the new students soon felt right at home traveling up the Bingham Highway to Copperton every day.

As a result of the population growth in the Salt Lake Valley's southwest section in the 1960s, Bingham High grew from 231 students in 1957 to 934 pupils in 1971. At this time, it was decided that still another high school would have to be built. The site selected for the new school was in South Jordan at 10400 South 2160 West. At the urging of the student body, the school board decided to retain the name of Bingham for the new school. The fourth Bingham High School was erected at a cost of nearly \$11,000,000 and opened its doors in September 1975 to 1,246 students. Designed on the open classroom plan that was faddish at the time, the building was dedicated in April 1976. Permanent interior walls were erected in 1991 and 1992 when the open plan proved unworkable. The gymnasium was remodeled and expanded in 2002 and then connected to the main building with classrooms and an enlarged cafeteria. The academic areas of the school were renovated in 2003.

Bingham's student population grew to nearly 3,000 in 1980, which necessitated the opening of West Jordan High School in the fall of 1981. Enrollment continued to explode in the 1990s making Bingham the largest high school in Utah by the middle of the decade. The opening of Copper Hills High School on the New Bingham Highway in West Jordan in the fall of 1995 helped to reduce crowded conditions at Bingham. The diminished Bingham attendance boundaries included pupils from the towns of Riverton, South Jordan, Bluffdale and Herriman. Bingham's population grew again to over 3,000 by 1999 when Riverton High School opened. The new Riverton School reduced Bingham's student body by nearly one half. In the first decade of the new century, new construction in South Jordan (Bingham's new boundaries), increased the Bingham High School student body to over 2,500 students by 2009.

Old traditions were continued and new traditions were added at the New Bingham High School in South Jordan. Since a successful miner is one who strikes pay dirt, a Pay Dirt Club was organized in 1976 to honor successful "Miner" graduates. The Pay Dirt Club is Bingham High's version of a "Hall of Fame." Each year new members are chosen by an alumni committee and formally inducted during homecoming week. Inductees include doctors, teachers, generals, a former U.S. Treasurer, professional athletes and prominent businessmen. Reminiscent of old-time miners, Bingham students symbolically begin each year with a reenactment of a miner's search for pay dirt. Donning a miner's hat and using an old double jack and a drill bit, students drill a rock taken from Bingham Canyon. This tradition, started in the 1980s, symbolizes the quest for success during the year ahead. Graduating seniors who achieve this goal are awarded the Pick & Shovel Award. The Pick Award is given to students who render outstanding service and scholarship. Another tradition is the Candlelight Service, which was inaugurated in 1937 by Joel P. Jensen, then Bingham's music teacher. This is the school's annual Christmas program presented by Bingham's performing arts groups. The Candlelight Service Award was instituted in 1976 to honor those individuals who have rendered outstanding service to the school. Reminiscent of the homecoming bonfires in the early Bingham years, a tradition was started at the new school of burning a large block "B" wrapped in rags. It is burned twice a year - at homecoming and graduation. Lighting the "B" takes place when a team wins a state championship. A gas cauldron surrounded by four large metal "B"s, located south of the gymnasium, is lit announcing state championships to all who pass the home of the Miners. Rich in tradition and full of memories, Bingham's Homecoming celebrations date back to the 1930s. Over the years homecoming traditions have included: white-washing the "B", a parade, a foot race down the "Miner Mile" (the designated street name for 10400 South in front of Bingham High), the "Tour de Bingham" bicycle race from the old Bingham High in Copperton to the school in South Jordan, "Binghamstock" battle of the bands, a pep rally with the burning "B", an alumni assembly, the homecoming dance (held at the old Bingham High School in Copperton for many years after the school moved to South Jordan) and a football game.

To keep in contact with former “Miners” at homecoming and throughout the year, the Bingham High Alumni Association was first organized in 1916 and rechartered in 1935 and 1957. The current Alumni Foundation was reconstituted in 1989. The foundation not only informs alumni of high school events, but also raises money to support school projects and scholarships. Other traditional activities over the years have included Pride and Spirit Weeks, Bingham Ball, the Senior Hop/Christmas Dance, the Junior Prom, Senior Dinner Dance, Senior Sunrise, Talent Assemblies, Sweetheart’s Ball and Yearbook Day. All these traditions have helped mold and enrich Bingham High.

Athletics made their debut at Bingham with the organization of the football team in 1910. This was no small feat considering student enrollment that year fluctuated between 30 to 40 students. The Miner’s first sport’s victory came during the fourth game of the season when the Gridders scored a 6 to 0 shutout of Park City on Bingham’s sloping and rocky field next to the elementary school in Bingham Canyon. The team was disbanded after its first season and Bingham would not field a team again until 1925. Since that time Miner teams under Coaches Bailey Santistevan and David Peck have won seven state titles (in 1939, 1941, 1945, 1946 2006, 2009 and 2010). Basketball began during the 1915-1916 school year with the completion of the school’s first gymnasium in November 1915. Basketball teams have since won eight state championships (in 1960, 1973, 1974, 1977, 1978, 1989, 1990 and 2006) under coaches Udell Wankier, George Sluga and Mark Dubach. Since baseball came to Bingham in 1925, Miner teams have established a dynasty of state champions. Miner baseballers have taken the state title 20 times (1932, 1933, 1934, 1935, 1939, 1940, 1942, 1947, 1950, 1952, 1954, 1955, 1974, 1975, 1976, 1984, 1985, 1999, 2003, and 2011), more than any other school in Utah. Boys golf teams have won three state championships (1983, 1991 and 2004) and the track and field team won its first state honors in 1995. The Cross Country runners made school history in 1995 when they won Bingham’s first national championship in a team sport. The Harriers also have four state championships to their credit (1990, 1995, 1996 and 2003). The boys’ soccer team won its first state title in 2001. Since girls’ athletics were inaugurated in the 1970s, Bingham’s “Lady Miners” have won state championships in track (1989, 2002), volleyball, (1989, 1990, 1991), basketball (1990, 1994, 1995, 2007), cross country (1998, 1999, 2000), soccer (2003), softball (1991, 1992, 1993, 1994, 1996, 2008, 2009, 2010), girls golf (2010) and drill team (2004, 2005, 2006, 2007, 2010, and 2011). The Bingham Varsity Cheer Squad has won the National Championship in Super-Advanced Division (2010 and 2011). In addition, teams in wrestling, swimming and tennis have also brought regional honors to Bingham. At the end of the 1991-1992, 2001-2002, 2006-2007 and 2008-2009 school years Bingham was awarded the Deseret News All Sports Award for finishing the highest in all state competitions involving men and women’s sports.

The faculty was always changing, but there have been numerous veteran teachers at Bingham who have become virtual legends in the Bingham community. These dedicated teachers helped assist “Miner” students in achieving numerous academic honors. Bingham High School’s strong tradition of academic success placed the Miners in the top tier of schools from throughout the state. Standardized national and state test scores and Advanced Placement test passing rates ranked Bingham High School above Jordan District, state, and national averages. The number of Miners taking concurrent enrollment college classes topped the Jordan School District. Approximately 40% of the student body regularly qualified to be on the honor roll (3.5 GPA), and Miners continued to do well in regional and statewide academic contests. Bingham’s debate team has earned state championships in 1977, 1980, 1982, 1983, 1986, 1990, 1992, 1993, 1994, 2005, 2006, 2007, 2008, 2010 and 2011, and the Academic Decathlon team won the state title in 2002. Sterling Scholars, National Merit Scholars, skilled artists and musicians, award-winning vocational students and other academic award winners have all walked the halls of Bingham High School.

As Bingham High approached its centennial year in 2008, plans were made to celebrate this milestone in grand style. The motto chosen for the centennial was “Bingham High School—Then, Now, and Always.” The year-long celebration, held from graduation in 2008 to graduation in 2009, included a birthday celebration on September 9, 2008 (the day Bingham High opened in 1908), special centennial Homecoming and Candlelight Service programs, commemorative events at the 2008 and 2009 graduations, centennial football and basketball games with Jordan High School, a Patriotic Assembly and a Champions’ Assembly featuring alumni from most all Bingham’s state championship teams. In-school activities recounting each of the ten decades of Bingham’s past, a centennial history book, commemorative memorabilia, time capsules and reunions of all kinds were held to celebrate a century of Bingham history and achievement. A lasting reminder of Bingham’s remarkable milestone was the creation of the Centennial Plaza. Located in front of the school by the flag poles and paved with Lasting Legacy Bricks engraved with the names of contributors, this landmark also included the 10-foot Miner statue designed by Stan Watts. All these activities and projects, designed to bring alumni and community members back to Bingham High School, provided opportunities for Miners past and present to not only celebrate their proud past, but also to inform them of current school plans and events, and to inspire and encourage them to become a part of the school in the future.

One day a Miner graduate of the 1920s came to the South Jordan Bingham High School building with its wide halls, carpeted classrooms, modern library, and massive gymnasium and remarked that this school was nothing like the small three- storied structure that he attended in the narrow confines of Bingham Canyon. “No,” he remarked, “It is just not the same Bingham.” Anyone who simply looked at the physical structure of the two buildings would quickly agree and conclude that Bingham’s physical facilities and locations had changed greatly over its first hundred years. However, it has not been the bricks and mortar that have made Bingham High, but its traditions, teachers and students. The foundations of these traditions were laid by hard working Miner students and teachers a century before in Bingham Canyon. Although the city of Bingham, all the previous Bingham High School buildings, and even Bingham Canyon have disappeared, the spirit of those old time Miners lives on in South Jordan through the Bingham High School traditions that are reenacted on a yearly cycle and in the lives of Miner students and teachers today.

